

SCHOOL DISTRICT MISSION AND STUDENT EXIT STANDARDS

The Board of Education establishes the following mission and student exit standards for the district:

Throughout its history, the vision driving education in Niskayuna has been excellence. The District mission statement and student exit standards provide a framework for program planning and evaluation to ensure that this vision continues. It is through the realization of these standards that our students will be able to move on to the next phase of life - that of young adulthood. We are committed to furthering the partnership among schools, parents and community, to strengthen the educational program, and assure the future of our youth and society.

NISKAYUNA SCHOOL DISTRICT MISSION STATEMENT

Empower each individual to
make responsible choices,
meet challenges, achieve personal success,
and contribute to a global society.

STUDENT EXIT STANDARDS

Empowered Students are:

Educated individuals who, through knowledge and understanding of the disciplines of learning, can function effectively, and pursue future educational and vocational choices.

Independent Thinkers who identify, access and integrate resources and information to reason creatively and critically, make decisions and solve complex problems.

Communicators who use a variety of skills to convey, receive and exchange information, thoughts and feelings clearly and effectively.

Technologically Literate Individuals who select and apply appropriate tools and methods for problem solving and self-expression.

Aesthetically Sensitive Individuals who prize beauty and creativity in all areas of life.

Self-Directed Individuals who strive for excellence, have positive visions for their futures, work toward these visions, and assume responsibility for their actions.

Enterprising Individuals who demonstrate self-confidence, commitment, responsibility, initiative, risk-taking, and resilience.

Team Members who demonstrate collaborative skills in leading and supporting diverse groups to accomplish tasks.

Responsible Citizens who respect self and others; establish positive, caring relationships, value diversity and contribute to the welfare of society.

Lifetime Learners who value and accept learning as a continuing and dynamic process affecting all aspects of life.

Adopted: February 26, 1996