

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the system. To achieve the highest quality of education on all levels, a critical appraisal of the program as it operates in each school and at each level is essential.

The purposes of evaluation of instructional programs are to:

1. identify instructional strengths and weaknesses;
2. show the relationship between student performance and the school system's stated goals; and
3. provide information needed for advance planning;
4. provide data for public information;
5. check on the suitability of the instructional program in terms of community requirements.

The school district's mission statement and student exit outcomes provide the basic foundation and targets for any assessment of instructional programs. All evaluations shall include an assessment of the instructional program's ability to contribute to the mission statement and student exit outcomes.

Ref: 8 NYCRR §100.2(m)

Adopted: February 26, 1996