

Niskayuna Central School District Strategic Plan 2024-2027

### Introduction

This fall, we convened a Strategic Planning Team and challenged them to review our expiring plan, assess our district's long-term needs, and articulate an updated, three-year plan for success.

Our team worked diligently throughout the 2023-24 academic year, aided by valuable contributions from our district's Core Leadership Team and our full leadership team of directors, principals, and assistant principals.

Mr. Ronald Frank, a strategic planning consultant, facilitated our team's work.

Under this cover, we are pleased to present our **Strategic Plan for 2024-2027**. The plan advances our commitment to our district's mission, vision, and strategic pillars and articulates clear goals and objectives against which we will measure our progress and success.

### Our Strategic Planning Team

#### **Strategic Planning Team Members**

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Facilitator: Ron Frank

# At Niskayuna, we are deeply committed to...

### **Our Vision**

An equitable community of lifelong learners

### **Our Mission**

Empower, Persevere, Innovate, Connect

# Strategic Priorities

Strategic Pillars	Goals
Curriculum & Programs: Create a world-class educational experience.	<ul> <li>Design and implement a high quality educational program for all students.</li> </ul>
Environment & Culture: Create learning experiences that are safe, welcoming and constructive for all.	<ul> <li>Foster a culture of belonging and empowerment, that ensures the respectful treatment of all individuals.</li> </ul>
Partnerships: Create meaningful relationships that benefit our students, staff and community that promote lifelong opportunities for learning.	Support community and school partnerships to enhance learning opportunities for students, staff, families and the larger community.
Diversity, Equity, Inclusion and Belonging	

### **Curriculum and Programs**

**Goal:** Design and implement a high quality educational program for all students.

#### **Objectives**

- Develop and articulate a Tier 1 Curriculum for all subjects (K-12) to include instructional evidence-based strategies (including technology integration) for successful implementation.
- 2. Implement a comprehensive, evidence-based social emotional learning (SEL) program that provides student support and teacher resources.
- 3. Adopt a district Multi Tiered Systems of Support (MTSS) plan to replace our current Response to Intervention (RtI) model.
- 4. Develop a comprehensive plan that addresses the respective needs of K-4, 5-6, and 7-8 buildings, encompassing both instructional and facilities improvements.
- 5. Reimagine alternative pathways to college and careers.

### **Environment and Culture**

**Goal:** Foster a culture of belonging and empowerment that ensures the respectful and affirming treatment of all individuals.

#### **Objectives**

- 1. Incorporate opportunities for student voice and choice into academic and co-curricular programming.
- 2. Create a structure where processes and systems are annually reviewed, evaluated, and improved upon related to emotional and physical safety and security of students and staff.
- 3. Build capacity among staff and students to respond to incidents of harassment and bias in a positive and productive way.
- 4. Improve the employee experience and customer service across the district.

## **Partnerships**

**Goal:** Support community and school partnerships to enhance learning opportunities for students, staff, families and the larger community.

#### **Objectives**

- 1. Improve school facilities and operations to enhance student learning outcomes, community experiences, and operational efficiency.
- 2. Increase the availability of district-provided Universal Prekindergarten (UPK).
- 3. Accelerate and expand opportunities for students and community in career exploration, work-based learning, postsecondary pathways, lifelong learning, and employment in collaboration with community partners.
- 4. Leverage grants and other external funding sources to expand learning opportunities and build community for all.

